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**To:** [Reitter, Paul](#); [Yasar, Kerim](#); [Byram, Katra](#); [Denton, Kirk](#)  
**Cc:** [Taleghani-Nikazm, Carmen](#); [Heysel, Garrett](#); [Fink, Steven](#); [Miller, Natascha](#); [Knicely, Debbie](#)  
**Subject:** German and Japanese 2255  
**Date:** Thursday, November 05, 2015 11:21:00 AM  
**Attachments:** [asc-team-teaching-cfp-2016-final-20150505.pdf](#)

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Dear all,

On Friday, Oct. 30, the Arts and Humanities Panel of the ASC Curriculum Committee reviewed course proposals for German and Japanese 2255 (new courses with GE Literature).

As you will recall from the team-teaching cfp (which I am here attaching), courses submitted for the ASC team-teaching grant are first approved as curricular items (i.e., as courses) for inclusion in their departments' curricula. (This step is independent from the grant review, which occurs afterwards.) It is this first step that took place last Friday.

The Arts and Humanities Panel did not take a vote on the course proposal but would like the following points addressed first:

- Panel deems that the proposed course is a much better candidate for GE Cultures and Ideas than GE Literature. Please apply for GE Cultures and Ideas or adjust the content of the course so that it deal more compellingly with literary works.
- Assessment plan does not address the specific GE expected learning outcomes. Please consult the ASC Curriculum and Assessment Operations Manual [https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC\\_CurrAssess\\_Operations\\_Manual.pdf](https://asccas.osu.edu/sites/asccas.osu.edu/files/ASC_CurrAssess_Operations_Manual.pdf) (pp. 47-49 for GE Cultures and Ideas or pp. 41-43 for GE Literature). For each GE category, there is a table included in the manual that indicates how assessment information about each individual expected learning outcome should be provided. For each assessment method, specific examples then need to be provided.
- Syllabus:
  - P. 2: Description of mid-term exam mentions fairy tales. This is very likely a cut-and-paste mistake.
  - Syllabus includes no information about attendance policy.
- Rationale for team-teaching grant:
  - Point 2: Refers to graduate students in DEALL and the MA in East Asian Studies. However, this is an undergraduate course at the 2000-level so not applicable in any graduate program. (Please note that DEALL informed the ASC Curriculum and Assessment Services in a phone conversation that this proposed course will not count in the Japanese BA.)
  - Point 4: Group projects are here mentioned. However, group projects are not included in syllabus.

I will return the course requests via curriculum.osu.edu in a minute to enable the departments to

address the feedback above. Rapid resubmission is highly encouraged so that the Arts and Humanities Panel can reconsider this course (before the full ASC Curriculum Committee can proceed with the grant review).

The faculty Chair of the Arts and Humanities Panel was Carmen Taleghani-Nikazm (cc'd here) on Oct. 30. Should you have any questions about the vote of the Panel, please direct your questions to her.

Best regards,  
Bernadette

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